The 4th EARLI SIG 14 Learning and Professional Development Conference

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27th-29th August, 2008
University of Jyväskylä, Finland

KeVer pyrkii järjestämään ammattikorkeakoulutuksen tutkimuksen session konferenssissa. Pyydämmekin Sinua, hyvä keveriläinen, jättämään paperisi tapahtumaan, jotta saisimme amk-sektorin mahdollisimman vahvasti näkyviin!

Ohessa tietoa konferenssista:

Researchers and practitioners of adult education, vocational and higher education, workplace learning, and human resource development as well as students and teachers are welcomed to attend and to discuss current issues in the field of learning and professional development, such as:

- Work and education as contexts for professional learning
- Individual and social aspects of professional learning and work identities
- Theorising and analysing workplace learning and professional subjectivities
- Lifelong guidance and well-being at work
- Mentoring and other forms of supporting lifeplace learning
- Vocational education and training in schooling and working life contexts
- Promoting professional growth, expertise and creativity in working life
- Professional development of older workers

Keynote speakers from different professional fields and from various scholarly domains will illuminate their perspective for a multidisciplinary audience.

- Professor Phil Hodkinson, University of Leeds, UK: The place of workplace learning in people's learning lives
- Professor Tara Fenwick, University of British Columbia, Canada: Escaping/becoming subjects - Learning to work the boundaries in boundaryless work
- Professor Kevin Eva, McMaster University, Hamilton, Ontario, Canada: Medical expertise and education
- Professor Ikujiro Nonaka, Hitotsubashi University, Japan: Creative collaboration
Conference session formats

The conference will offer the following presentation formats: papers, symposia and posters.

Paper sessions will consist of oral presentations of four or five papers and last 120 minutes. The time allowed for each paper, including presentation and discussion, is 20-30 minutes. Abstracts (max 250 words) should be submitted with the proposal form.

Symposia provide an opportunity to examine a single topic in depth from different perspectives. Symposium sessions will consist of four or five presentations and one or two discussants. In each symposium the participants should come from at least three different countries. Symposium sessions will last 120 minutes. Organizers of symposia should submit abstracts (max 250 words) both for the proposed symposium topic and for each individual presentation with the proposal form. The organizers must name the chair and the discussant(s) on the proposal form. Please note that every participant must register individually.

Structured poster sessions will consist of five presentations. For each poster three minutes* oral presentation and two minutes* discussion will be allowed. Structured poster sessions will last 30 minutes. Authors of poster should submit abstracts (max 250 words) with the proposal form. The poster display boards are 140 cm high and 97 cm wide.

Important dates

15 March 2008: Deadline for submission of proposals
30 April: Notification of acceptance
15 May 2008: Deadline for early bird registration
15 June 2008: Final deadline for registration
10 August 2008: Deadline for papers. All papers will be published on the Conference website. Selected papers will be published in an edited book.

How to submit a proposal

Proposals can be submitted only through the Conference website http://ktl.jyu.fi/ktl/earli/

Registration

Registration is to be done electronically through the Conference website. All participants must register individually.
Registration fee

By 15 May 2008
EARLI member EUR 220
EARLI non-member EUR 270

By 15 June 2008
EARLI member EUR 260
EARLI non-member EUR 310

Registration fee includes: conference materials and admittance to all sessions, lunches, and coffee/tea during breaks, welcome reception and social event (lake cruise & dinner).

Organizers

EARLI SIG Learning and Professional Development; University of Jyväskylä, Faculty of Education and Institute for Educational Research

Further information

http://ktl.jyu.fi/ktl/earli/